

2013

**SOLAR AND
SPACE PHYSICS**

A Science for a Technological Society

NATIONAL RESEARCH COUNCIL
OF THE NATIONAL ACADEMIES

Midterm Assessment of Heliophysics Decadal Survey *Committee Progress*

Committee Co-Chairs

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Committee Statement of Tasks

2013-2019

1. Describe the **most significant scientific discoveries, technical advances, and relevant programmatic changes** in solar and space physics over the years since the publication of the decadal survey;
2. Assess the **degree to which the Agencies' programs address the strategies, goals, and priorities outlined in the 2013 decadal survey** and other relevant NRC and Academies reports, considering the national policy framework;
3. **Assess the progress** toward realizing these strategies, goals, and priorities;

2020-2024

4. **Recommend any actions that could be taken to optimize the science value** of the Agencies' programs including how to take into account emergent discoveries and potential partnerships since the decadal in the context of current and forecasted resources available to them;
5. **Provide guidance about implementation of the recommended portfolio** for the remaining years of the current decadal survey given actual funding levels, progress on decadal missions, and science and technology advances, but do not revisit or redefine the scientific priorities or recommended mission science targets;

Next Decadal

6. **Recommend any actions that should be undertaken to prepare for the next decadal survey**--for example: enabling community-based discussions of (a) science goals, (b) potential mission science targets and related implementations, and (c) the state of programmatic balance; as well as identifying the information the survey is likely to need regarding the vitality of the field; and
7. **Recommend actions that would enhance all stages of careers** for scientists and engineers in the solar and space physics community.

Task 1: Significant Scientific and Technical Advances

| | | | | |
|--|-------------------|-------------------|-------------------|-------------------|
| Key Science Goal 1. Determine the origins of the Sun's activity and predict the variations in the space environment. | | | | |
| Key Science Goal 2. Determine the dynamics and coupling of Earth's magnetosphere, ionosphere, and atmosphere and their response to solar and terrestrial inputs. | | | | |
| Key Science Goal 3. Determine the interaction of the Sun with the solar system and the interstellar medium. | | | | |
| Key Science Goal 4. Discover and characterize fundamental processes that occur both within the heliosphere and throughout the universe. | | | | |
| | ↑ | ↑ | ↑ | ↑ |
| Science Challenge (extra search keywords) | Key Goal 1 | Key Goal 2 | Key Goal 3 | Key Goal 4 |
| AIMI = Atmosphere-Ionosphere-Magnetosphere Interactions | | | | |
| AIMI-1 Understand how the <u>ionosphere-thermosphere</u> system responds to, and regulates, <u>magnetospheric forcing</u> over global, regional and local scales. | | X | | X |
| AIMI-2 Understand the <u>plasma-neutral coupling</u> processes that give rise to local, regional, and global scale structures and <u>dynamics</u> in the AIM system. | | X | | X |
| AIMI-3 Understand how <u>forcing</u> from the <u>lower atmosphere</u> via tidal, planetary, and <u>gravity waves</u> , influences the <u>ionosphere</u> and <u>thermosphere</u> . (<u>tides</u>) | | X | | X |
| AIMI-4 Determine and identify the causes for <u>long-term</u> (multi-decadal) <u>changes</u> in the AIM system. (<u>ionosphere</u> , <u>thermosphere</u>) | X | X | | X |
| SH = Solar and Heliospheric physics | | | | |
| | 1 | 2 | 3 | 4 |
| SH-1 Understand how the <u>Sun</u> generates the quasi-cyclical <u>magnetic field</u> that extends throughout the heliosphere. (<u>solar cycle</u> , <u>dynamo</u>) | X | | X | X |
| SH-2 Determine how the Sun's <u>magnetism</u> creates its hot, <u>dynamic atmosphere</u> . (<u>solar</u> , <u>chromosphere</u> , <u>corona</u>) | X | | | X |
| SH-3 Determine how <u>magnetic energy</u> is stored and explosively <u>released</u> and how the resultant disturbances propagate through the heliosphere. (<u>solar</u> , <u>reconnection</u> , <u>flare</u> , <u>CME</u>) | X | | | X |
| SH-4 Discover how the <u>Sun</u> interacts with the <u>local interstellar medium</u> . | X | | X | X |
| SWMI = Solar-Wind Magnetosphere Interactions | | | | |
| | 1 | 2 | 3 | 4 |
| SWMI-1 Establish how <u>magnetic reconnection</u> is triggered and how it evolves to drive mass, momentum, and energy <u>transport</u> . (<u>magnetosphere</u>) | | X | | X |
| SWMI-2 Identify the mechanisms that control the <u>production</u> , <u>loss</u> , and energization of <u>energetic particles</u> in the <u>magnetosphere</u> . | X | | X | X |
| SWMI-3 Determine how <u>coupling</u> and feedback between the <u>magnetosphere</u> , <u>ionosphere</u> , and <u>thermosphere</u> govern the dynamics of the coupled system in its response to the variable <u>solar wind</u> . | | X | | X |
| SWMI-4 Critically advance the physical understanding of <u>magnetospheres</u> and their <u>coupling</u> to <u>ionospheres</u> and <u>thermospheres</u> by comparing models against observations from different magnetospheric systems. (<u>planet</u>) | | X | | X |

Recent Science Highlights in Midterm Report are organized by the Decadal Survey 12 Science Challenges

DS Key Science Goal 4 Fundamental Processes

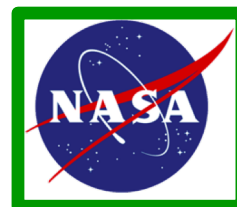
Dynamos
Solar and Planetary Winds
Magnetic Reconnection
Collisionless Shocks
Turbulence
Plasma Neutral Interactions

Progress and Plans for Realizing DS 15 Goals

| HP Decadal Survey Research Recommendations | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---------------------|---------------------------|--------------------|-------------------------------|----------------------|------|-------------------|------|--------------------------------------|
| 0. Complete the current program | MMS Launch | ◆ | Parker Solar Probe Launch | Solar Probe Launch | ◆ | Solar Orbiter Launch | ◆ | DKIST Operational | | |
| 1. Implement the DRIVE initiative | <i>See Separate Figure for DRIVE Progress</i> | | | | | | | | | |
| 2. Accelerate and expand the HP Explorer Program | | SMEX SALMON | ◆ | SALMON | ◆ | MIDEX | ◆ | | | |
| 3. Restructure STP as a moderate-scale, PI-led line | | | | | | | | | | |
| 3.1. Implement an IMAP-Like Mission | | | | | | | | | | |
| 3.2. Implement a DYNAMIC-Like Mission | | | | | | | | | | |
| 3.3. Implement a MEDICI-Like Mission | | | | | | | | | | |
| 4. Implement a large LWS GDC-like mission | | | | GDC STDT | ◆ | | | | | |
| HP Decadal Survey Application Recommendations | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
| 1. Recharter the National Space Weather Program | ◆ | Implementation Plan | | | Action Plan | ◆ | | | | |
| 2. Multi-agency partner for solar and solar wind observations | | | | | | | | | | |
| 2.1. Continuous solar wind observations from L1 | DSCVR Launch | ◆ | | | | | | | | IMAP 2024 Launch SWFO 2024 Launch |
| 2.2. Continue space-based coronagraph and solar magnetic field measurements | NASA SOHO, STEREO, SDO; NSF NSO GONG | | | | | | | | | |
| 2.3. Evaluate new observations, platforms, and locations | | | | | MDU for NOAA at L1 and ESA L5 | ◆ | | | | |
| 2.4. Establish a SWx research program at NOAA for R20 | | | | | | | | | | |
| 2.5. Develop distinct programs for space physics research and space weather specification and forecasting | | | NOAA, NASA, NSF O2R | | ◆ | ◆ | | | | |

Color Key: NASA, NSF, NOAA (other)

Draft Chart on Progress



Tasks 2,3,4,5: Progress on DS Plans and Implementation

| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
|--|--|---|--------------------------------------|---|---------------------------------------|---------------------|
| Diversify | | | | | | |
| New NSF Midscale Project Line | | | | | Midscale RI-2 proposals | ◆ |
| Enhance NSF CubeSat Program | | | | | NSF Big Ideas Constellation | ◆ |
| New NASA Tiny-satellite Grants Program | ◆ ROSES 2013 H-TiDeS | ◆ | MinXSS, 1st NASA SMD CubeSat-launch | | ROSES 2019 H-FORT | ◆ |
| Enhance NASA Sounding Rocket, Balloon, and Tiny-satellite Programs | NASA has met or exceeded the goal of six (6) new starts per year between 2013-2017 | | | | | |
| Realize | | | | | | |
| Enhance NSF funding for NSO solar synoptic observations and DKIST operations | FY16 \$2.5M investment in GONG | ◆ | NOAA/NSF Agreement for GONG support | FY19 \$8M Ops forward funding + \$3.5M for L2 data products | ◆ | ◆ DKIST first light |
| Augment NASA MO&DA support by \$10M/year | | | | | | |
| Enhance NASA Guest Investigator (GI) Program | ◆ ROSES 2014 GI: Van Allen Probes, BARREL, IRIS | | ◆ ROSES 2016-2017 GI support for MMS | | ◆ ROSES 2018 GI | |
| Evaluate Impacts on NASA Extended Missions | | ◆ | Mission Senior Reviews | ◆ | | |
| Integrate | | | | | | |
| Have NASA-NSF-DOE multiagency program on laboratory plasma astrophysics and spectroscopy | ROSES 2013-2019: H-TiDeS includes LNAPP element | | | | | |
| Ensure NSF basic research across sections, divisions, and directorates, (e.g. outer heliosphere) | | | | | | |
| Coordinate NASA-NSF-NOAA ground- and space-based solar-terrestrial observations and technology | | | | | | |
| Venture | | | | | | |
| New NASA-NSF Heliophysics Science Centers | | | | | NASA HSC Step-2 proposals due | ◆ |
| Consolidate NASA technology funding in SR&T, LWS, and LCAS programs into a single program | ROSES 2013-2019 H-TiDeS includes ITD element | | | | H-TiDeS split into H-TiDeS and H-FORT | ◆ |
| Address technology for constellation missions | | | | | NSF Big Ideas Constellation | ◆ |
| Educate | | | | | | |
| Enhance and Diversify NSF Faculty Development in the Space Sciences (FDSS) program | | ◆ | 2 FDSS awards | | 2019 FDSS proposals due | ◆ |
| Continue NSF Center for Integrated Space Weather Modeling (CISM) summer school | ◆ | CISM summer school renamed Boulder Space Weather Summer School, administered and organized by NCAR, funded by NSF | | | | |
| Have NSF community workshops for professional development of graduate students | | | | | | |
| Recognize Solar and Space Physics as subdiscipline for NSF's annual Survey of Earned Doctorates | | | | | | |

Draft Chart on Progress

Progress and Plans for Realizing DRIVE Initiative

Color Key

The color key shows three logos: NASA (blue and red), NSF (blue and gold), and NOAA (blue and white). Each logo is enclosed in a colored border: NASA in green, NSF in blue, and NOAA in purple.

Community Input Solicited for Progress, Implementation, Next DS

Conferences: Committee Poster and Town Halls at SpWx Week, SPD, GEM, CEDAR, **SHINE**
Email to Committee: ssp-midterm@nas.edu

Midterm Assessment Committee

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**Served on the steering committee or one of the study panels of the 2012 decadal survey*